

Please use this route through to find out what students are learning in the classroom and beyond.

Please contact us or visit our website for more information.

How should I plan my time?	Assessment	Home Learning
	<p>Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work.</p> <p>Exams: End of year exams this half term.</p>	<p>Due every Thursday at 4pm: 1 hour Sparx Maths 1 hour Sparx English</p> <p>Due every Friday at 4pm: 30 minutes Sparx Science</p>
Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	<p>Portraits: line drawing, mono printing and using colour to create mood/expression. OR: Skills: focusing on drawing skills, colour and tin foil sculpture.</p>	<p>Develop skills: practise continuous line drawings of portraits.</p>
Computer Science	<p>Networks: network hardware, protocols and the internet.</p>	<p>Be creative: create a poster demonstrating how your computer connects to the internet.</p>
Drama	<p>Adverts and Persuasion: public speaking, being persuasive and convincing in speech.</p>	<p>Be creative; choose a household object and create an advert that persuades people to purchase your object.</p>
English	<p>Revision: how to read and comprehend an unseen text, how to write creatively. Oracy: write and present a speech on the topic of War and Conflict.</p>	<p>Be resilient: practice your speech at home to boost your confidence.</p>
Food Technology	<p>Designing nutritional dishes: select and justify ingredient choice for a bread product. Revision and exam preparation for end of year in class exam.</p>	<p>Be reflective: What practical skills have you learnt, and how could you use them in the future to eat healthily?</p>
French	<p>Revision of all units and exam preparation for end of year exams: greetings and introductions, family, school, where I live.</p>	<p>Be independent: revise all units from this year for your end of year exams.</p>

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Geography	Revision and exam preparation for end of year exams. Fieldwork: planning, conducting and analysing an onsite fieldwork investigation.	Be curious: plan your own small scale fieldwork project. Present the idea to family / carers to see if you can bring the idea to life.
History	Malian Empire: the natural resources of the Malian Empire. Timbuktu as a centre of trade and knowledge.	Be curious: is Timbuktu a powerful city today?
Maths	Time: reading analogue clocks, converting between 12 hour and 24 hour time, converting units of time, reading timetables, time calculations.	Be curious: listen to Radio 4's You're Dead To Me podcast on the history of timekeeping.
Music	Timbre and sonority. Instruments of the orchestra.	Be reflective: listen to three different orchestras play the same piece of music. What were the similarities and differences?
Physical Education	Each set will study one of the following sports: athletics, Rounders, tennis, cricket, softball or stoolball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be Curious: Watch or track the following major sporting events: FIFA Football World Cup, Womens cricket T-20 World Cup or Wimbledon!
PSHCE	Risks: basic first aid, drugs and alcohol education, online safety, risks of exploitation and grooming.	Demonstrate independence: research how you could get involved with St John Ambulance.
Religious Studies	Christianity: the beginning of the Church and the spread of Christianity, Catholics and Protestants, sacraments.	Be independent and resilient: revise for your end of year exams.
Science	Life cycles: life cycles and human reproduction. Revision: revise all units and prepare for the end of year exams.	Be resilient: make a revision timetable and stick to it. Practice exam style questions using the additional questions provided on Arbor.
Spanish	Revision of all units and exam preparation for end of year exams: greetings and introductions, family, school, where I live.	Be independent: revise all units from this year for your end of year exams.